

ISMA  
ANNO 1994

ECONOMICS  
& EDUCATION

INTERNATIONAL  
SCIENTIFIC  
JOURNAL  
Vol. 4, ISSUE 2

RiGA, 2019



Journal “**Economics & Education**” publishes actual information and modern researches in the corresponding fields.

The **main aim** of the journal is to popularize ideas of modern scientists, facilitate exchange of the most up-to-date information in the subject areas and stimulate scientific activities in order to solve modern society problems.

The journal is intended for people involved in science, teachers, students (*including doctorate*) and practitioners.

**Publisher:** ISMA University

**Periods of issue:** 2 times a year (*May, November*)

**Language:** English

**Review:** The article is accepted for publishing only after independent review. The reviewer is assigned by the chief editor.

**Categories:**  Innovations  
 Management  
 Finance  
 Globalization  
 Education  
 Social Economic

**pISSN 2500-946X**

**eISSN 2592-8236**

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## Foreword

The modern world is experiencing significant turbulence and dramatic transformations under the influence of global challenges. The emergence and rapid spread of the COVID-19 pandemic exacerbates geopolitical tensions and brings changes in the academic environment. Reducing opportunities for academic mobility, which is students coming to study to other countries, scientists and lecturers' mobility for internships and participation in scientific forums - all of this radically alters the landscape of the global education market.

Despite the difficulties encountered, the academic community continues its work and develops cooperation with colleagues from other countries. Modern technologies are providing ample opportunities for this. Distance learning, on-line conferences and meetings - these developing forms of communication are becoming an everyday activity for lecturers and scientists all around the world. The limitations that have arisen, fortunately, do not affect the opportunities for scientific research and publications. Virtual mobility has no boundaries or limits. Scientists from different countries continue to cooperate by implementing joint projects and publications. Generally, present-day opportunities increase the inclusiveness of scientists in research activities.

ISMA University of Applied Sciences sees its mission in the promotion and development of international scientific cooperation. We are pleased that our journal "Economics & Education" has become a platform for the international cooperation of scientists. We are ready to publish in-depth research on the important matters of modern economic and social development, globalization, management, and education.



*Sincerely yours,*  
*ISMA President*  
**Romans Djakons**