

DOI <https://doi.org/10.30525/978-9934-26-041-4-98>

MODERN TRENDS IN TEACHING ENGLISH FOR GENERATION Z IN HIGHER INSTITUTION

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In order to follow modern demands caused by COVID 19 challenges and making attempts to provide so-called Generation Z (Gen Z) with high quality educational services, modern educators are facing new obstacles in their teaching careers on the days of quarantine.

On the one hand, the main reason of so-called educator-student gap in the education theater can be explained by the lack of knowledge of whom we are dealing with these days (the youth who have always lived with technologies, communication with their peers electronically).

On the other hand, it is caused by underestimating potential power of modern students to adopt information and turn it into knowledge more efficiently their predecessors have done before.

Taking into account the two mentioned above issues, the research conducted in early October, 2020 in Kyiv Grynchenko University let us reveal some specifics of the target group (32 first years students), such as

- gadget assistance in any current activity;
- a distraction set;
- high level stress caused by their concern of health care domestic domain;
- multitasking orientation;
- the lack of knowledge of multitasking management;
- need of mental health support techniques.

The use of technology is one of the strategies modern educators have to take under consideration including the ways of assessment and tools how to present material to Gen Z students presuppose to use widely. Gen Z students tend to:

- answer short, online tests on cell phones.
- prefer working in small groups to foster more creativity (they like sharing videos, discussing life experiences with each other etc.);

- have short attention span;
- become active and put forth a lot of concentration on online games as many of them are virtual gamers, and they love game challenges;
- be sensitive to other people's desire to care about their physical and mental state and reacting vividly to educators' giving constant and positive feedback to their achievements.

The research has also shown a set of distractors Ukrainian Gen Z pay much attention to relatively to previous generations: temptations and potential addictions to 'likes' on the gadgets.

In order to highlight possible ways to manage their time and energy it is recommended to equip Gen Z with multitasking regulation techniques. Following some rules of thumb for a month has to diminish the stress level.

They also should be suggested modelling multitasking management procedure (incorporating sustained periods of silent work; minimising distractions; scheduling breaks, especially after sustained periods of concentrated work or complex tasks and being explicit and consistent practical techniques). In two weeks, the educational performance

To recapitulate everything said above, one can conclude that it's high time modern Gen X and Millennials educators renovated their teaching methods (in order to provide Gen Z with some practical tips how to overcome stresses caused by constant cognitive stimulation), to provide multitasking management, to be more sensitive to their students' needs by means of, for instance, having small talks at the beginning of every online session and creating positive emotional background of online lectures, tutorials and workshops.

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МІЖПРЕДМЕТНА МОДЕЛЬ ШКІЛЬНОЇ ГРОМАДЯНСЬКОЇ ОСВІТИ

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Громадянська освіта – система/модель шкільної освіти, яка уналежнює навчальний предмет і позапредметну сферу діяльності