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PROFESSIONAL TRAINING OF QUALIFIED SPECIALISTS IS THE KEY TO ECONOMIC DEVELOPMENT OF THE STATE

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Socio-economic processes in any society occupy a central place, and the main thing is education. The experience of the economically developed countries of the world confirms that education ensured their economic, social, cultural, and spiritual development – concreteness in the world market.

In the social dimension, education is the dominant subsystem of society, which determines the level and quality of economic and labor development, is a strategic resource for the functioning of state and political structures, and is the fundamental and conceptual basis of the process of socialization of an individual. Today, education is a state regulator, the only institution through which the basic values and goals of Ukrainian society at the micro-, macro-, and global levels are transformed and embodied. In the conditions of radicalism, ideological breakdowns, social transformations, changes in ideals, education itself is a restraining factor and an opportunity to adapt to forms of life, reproduction of socio-economic experience, consolidation in public consciousness and practice of new socio-economic, political and legal realities and new orientations of innovative development of socio-economic processes.

The strategy for the development of national education, in accordance with the program for the development of education in Ukraine for the 21st century, is to achieve a qualitatively new level of mobility and professional and practical training of specialists; processes of education and upbringing of representatives of all branches of social activity gain weight in education.

Education is an integral component of social life, at the same time it is considered as a factor of the efficiency of the economic development of

the state-building processes of society. Education is evaluated not only by the level of literacy and the amount of acquired knowledge, the main thing is the quality and benefit of the acquired knowledge for the individual and the state. The main thing is that the acquired knowledge does not become isolated information, but is formed by a system, and becomes an organic element of the comprehensive development of a highly professional personality.

Education is derived from the innovative development of society. The society itself determines the general main directions of education, which is carried out by the state through funding, ordering specialists. State regulation, social relations, values, customs, traditions, rites, rituals, dominant national ideology determine the essence of education.

Education based on these principles ensures the training of not only a future specialist, but also a citizen. Education reproduces all state processes in the country. For the confidence of any nation in the world at the macro- and micro-level, in particular, Ukraine, with the help of its education system, must train highly qualified specialists, form socially conscious, mature, spiritually and culturally educated citizens of the country. Professional training of young people at the philosophical and methodological level, as a type of education, is clearly structured a social institution with its own internal value system, oriented towards the main implementation of the tasks of sustainable development.

The multi-vector educational process is the main prerequisite for socio-economic development. Today's level of civil development confirms that the process is possible only with the innovations that an educated person can offer. A highly educated specialist beyond the competition.

Professional training of specialists for the archival society. By preparing graduates to perform their functional duties, educational institutions contribute to the development of the national economy, and therefore progress. The importance of vocational education is determined by its role in achieving socio-economic tasks. Orientation of society in the direction of market economy, decentralization of state administration, change of society's values requires rethinking of principles, methods, functions and tasks. Change of basic principles, creation and functioning,

reorientation of principles in training and education of specialists of the new generation.

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