

Thus, the rapid development of information technology and communications in Uzbekistan opens up new horizons for socio-political, social and economic progress in the country.

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**MULTIMEDIA AS A LEARNING TOOL
AT THE MARITIME ENGLISH LESSON**

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Multimedia is a useful educational tool for teachers and students. The computers and IT aids consumption can enable greater flexibility in teaching and learning processes. Learning apps may provide a big benefit during the distance learning, assessing and interactive processes. It prompts to be more flexible and self-organized in learning process.

Many researches of the various branches and fields define the term multimedia in different way. Multimedia is a combination of more than one media type such as text (alphabetic or numeric), symbols, images, pictures, audio, video, and animations usually with the aid of technology for the purpose of enhancing understanding or memorization [6, p. 280]. It supports verbal instruction with the use of static and dynamic images in form of visualization technology for better expression and comprehension [3; 4].

The hardware and software used for creating and running of multimedia applications is known as multimedia technology [1, p. 177]. But it's worth to mention that multimedia technology has some common features such as integration, diversity, and interaction that enable people to communicate dealing with digital and print elements.

The usage and implementation the multimedia into the learning process at the Maritime English lessons is rather purposeful and actual. As our category of students is mariners, so and, the learning process shall be updated and adopted for their lifestyle.

We offer to use the learning platform Moodle as at the lessons as out, at the different lesson strategies and even for Module or/and final assessing.

Some of the benefits of the multimedia application – learning platform Moodle for teaching and learning are summarized as follows:

- ability to turn abstract concepts into concrete contents;
- ability to present large volumes of information within a limited time with less effort;
- ability to stimulate students' interest in learning;
- providing teacher with the ability to know students position in learning;
- ability not to break the studying process and obtain it at a distance;
- ability to interact as the individual as with whole group;
- ability to have different types of lessons including the forums, debates;
- ability to monitor the students' participation as at the lessons as at the course generally;
- ability to make module and final assessment.

Multimedia communication has close similarities to face-to-face communications. It is less restricted than text and ensures better understanding [2, p. 214]. Multimedia technology helps simplify abstract content, allows for differences from individuals and allows for coordination of diverse representation with a different perspective. The use of the computer-based technique as an interface between students and what they are learning with suitable fonts and design can be very valuable.

As a result, students at the Maritime English lessons man be not only involved in professional English speaking atmosphere but also to implement this knowledge and skills in multimedia, in our case learning Moodle platform.

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