

DOI <https://doi.org/10.30525/978-9934-26-277-7-149>

**PECULIARITIES OF THE USE OF IT IN TEACHING
FOREIGN LANGUAGES IN A HIGHER EDUCATIONAL
INSTITUTION OF UKRAINE**

Liulka V. M.

*Candidate of Philological Sciences, Associate Professor,
Associate Professor of the Department
of Humanities and Social Disciplines
Poltava State Agrarian University
Poltava, Ukraine*

Tarasova N. I.

*Candidate of Philological Sciences, Associate Professor,
Associate Professor of the Department of World Literature
Poltava V. G. Korolenko National Pedagogical University
Poltava, Ukraine*

Informatization of the sphere of education is becoming increasingly important and is entering a new stage of its development. New information, multimedia and other computer technologies are being introduced into the educational process. Accordingly, the questions are relevant, on which the general idea of the capabilities of the computer, including its place, role and functions in teaching foreign languages, largely depends. An important direction in improving the level of teaching, improving the educational process in a foreign language in a higher educational institution is the use of various methods, including those based on modern information technologies.

Recently, in universities of non-linguistic specialties, there has been a reduction in the number of classroom hours and an increase in hours allocated for independent work of students. The role of the teacher in the educational process is being transformed. A few years ago, the teacher served as the main source of information, and now he is turning into an organizer and leader, an expert and consultant for the student's independent work.

Given this, it is necessary to use more effective forms and means of teaching, which performed the following functions in the educational process: informative, formative, motivating, systematizing and controlling. These requirements can be met by the latest computer training tools, which

include electronic manuals, textbooks, guidelines, multimedia courses, training and test programs, training sites, etc. [4, p. 32].

For effective educational work, high-quality didactic support is necessary: a complex of interrelated didactic tasks of education and upbringing of various types of meaningful educational information on different media (in paper and electronic form), developed taking into account the requirements of pedagogy, psychology and other sciences. The didactic possibilities of e-learning tools are designed to promote: better assimilation of knowledge; the formation and development of various types of skills and abilities, namely, listening skills based on adapted and authentic sound texts, skills of monologue and dialogic speech, skills of translating and summarizing texts in the specialty, skills and abilities of reading with the direct use of materials from the Internet and local networks; increasing informative capacity and visibility; expansion of active and passive vocabularies; familiarization with the vocabulary of a modern foreign language, reproducing the culture of a particular country, its political and social structure of society; formation of creativity, development of creative activity of students; the formation of motivation for cognitive activity, the need to use a foreign language in interactive communication; strengthening the motivation of independent work of students; the possibility of individualization and differentiation of the work of students, choosing the pace and volume of educational material, the level of its complexity; expanding the possibilities of control with feedback and diagnostics, increasing its objectivity; creation of a positive psychological atmosphere during independent work of students [1, p. 44].

Computer programs and their functions can be classified as training, auxiliary, mentoring, reference, controlling, teaching. An essential feature of all types of computer training programs is their interactivity, the presence of feedback. Feedback can be both external and internal. External feedback allows the teacher to control, evaluate and correct the interaction between the student and the computer. Internal feedback allows the student to draw certain conclusions about the effectiveness of their own learning activities, provides the necessary assistance and clarification, and, if necessary, demonstrates the correct answer or the way to perform certain actions [3, p. 40].

A significant number of electronic learning tools are multifunctional. These are electronic textbooks and teaching aids that contain systematized educational material in accordance with the requirements of the foreign language teaching program in higher education. They should provide students with the amount of information they need, as well as contribute to

the formation of the appropriate level of skills and abilities for a certain stage of education.

The development of electronic textbooks is one of the leading areas of activity of higher educational institutions working on the introduction of distance learning. It is expedient to comprehensively apply such forms of modern information and telecommunication technologies in various types of classes in information-search, experimental-research and independent educational activities, in particular, in the activities of students for the purpose of processing the received information, acquiring knowledge and forming skills and communication skills in a foreign language.

Users in Ukraine have the opportunity to use the most common search engines: www.yahoo.com, <https://www.hotbot.com/>, <https://www.chegg.com/>, <https://scholar.google.com/>, <https://www.base-search.net/>, <https://core.ac.uk/>, <https://www.researchgate.net/>, <https://eric.ed.gov/>, <http://www.ukr.net/>, etc

The website of the Ministry of Education and Science of Ukraine: <http://www.mon.gov.ua> is very popular in the educational environment, among students and parents, in connection with the introduction of independent external evaluation in Ukraine. In recent years, the Ukrainian Banner Network <http://www.edu.kiev.ua/> has been created in Ukraine, which provides the opportunity for users, citizens and not only of Ukraine to have wide access to distance education. This work is carried out by the Ukrainian Institute of Information Technologies in Education under the leadership of the Ministry of Education and Science of Ukraine (Ministry of Education, Science and Technology website, Distance Education section). And the recent creation of the Virtual School of Educational Management on the Institute's portal allows teachers, located many kilometers away, to participate in virtual conferences, learn to use author's technologies in their work, and improve their computer competence and pedagogical skills.

Modern information technologies and innovative methods of learning a foreign language in Ukraine are based on the All-European Recommendations of the Council of Europe on language education: learning, teaching, assessment [2]. In this regard, computer information technologies are the main component of increasing the motivation of modern education and learning a foreign language.

It is known that the use of information technologies during foreign language learning determines the intensity of dialogue. This means that if information is exchanged via e-mail, the dialogue slows down because it is done in writing. A high degree of dialogue intensity is achieved with the help of computer conferences, during which teachers and students answer

each other's questions and everyone participates in the dialogue, enriching it with information.

Teaching a foreign language with the help of information and technical means is determined by the following criteria: contribute to increasing the efficiency of the educational process; to provide immediate and constant reinforcement of the correctness of the educational actions of each student; increase awareness and interest in language learning; provide operational feedback and post-operational control of the actions of all students; have the ability to quickly enter answers without long-term coding. The activity of a modern teacher is connected with the need to use visualized means of presenting information in electronic form; collect information received from various sources at any time and combine it into a coherent structure. For this, the teacher uses the capabilities of computer networks, which provide the use of means of information exchange and the collective use of hardware, software and information resources.

On this basis, it is possible to increase the motivation of students to study a foreign language and intensify the assimilation of skills and abilities specific to this discipline. In this regard, it is necessary to prepare students for work in this environment and the use of IT tools in the study of foreign languages.

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