

# CONTENTS

SECTION 1. The development of life skills for children of primary school age with autistic spectrum disorders with the help of ergo therapy (Anastasova N. M., Samsonova K.V.).....	6
1. Theoretical justification of formation and correction of life competencies for the children with autistic spectrum disorder .....	7
2. Experimental study of the formation of life competencies for the children with autistic spectrum disorder .....	14
SECTION 2. Involvement of students with disabilities in the educational process and public life of the institution of higher education (Arsentieva O. S., Tatarenko H. V.) .....	30
1. Peculiarities of involving people with disabilities in the educational process and public life of a higher education institution .....	33
2. Research on the involvement of students with disabilities in the educational process and social life on the example of higher education institutions of the Luhansk region.....	41
SECTION 3. Social cooperation of parents and teaching staff in an educational institution with inclusive education (Verovkina Z. L.).....	57
1. Socialization of children with special needs in educational institutions with inclusive education .....	59
2. Cooperation of parents and teaching staff in an educational institution with inclusive education.....	60
3. Individual educational program for the development of students with special educational needs .....	62
4. Monitoring the dynamics of the development of students with special educational needs.....	64
SECTION 4. Social and psychological support of student youth with disabilities (Zhyliak N. V., Komarnitska L. M., Toporivska Ya. V.).....	72
1. Problems of socialization of young person with disability.....	73
2. Preparation of student youth with disability for the professional activity .....	79
3. Training of student youth with disabilities for the volunteer activity.....	82

SECTION 5. Development of physical qualities for children with mental developmental delay in sporting games (Kozynets O. D., Khomenko I. M.) .....	94
1. The concept meaning “Delay in mental development” and reasons of occurrence this in children .....	96
2. Physical education lessons organization for the children with the mental developmental delay .....	100
3. Sporting games influence on physical preparedness 12–13 years old students with mental developmental delay .....	105
 SECTION 6. Formation of psychological readiness of future educators of preschool education institutions to work in conditions of inclusion (Korhun L. M.) .....	111
1. The analysis of the theoretical studies of preparing students for work in the minds of inclusive education .....	112
2. The purpose and organization of the ascertaining stage of the study .....	114
3. The formation of students’ readiness to work in conditions of inclusion .....	118
4. The analysis of the results of the formative experiment .....	130
 SECTION 7. The influence of swimming on sensory functioning, quality of life and behavior of children with autism (Musiyenko O. V., Voloshyn O. R., Kopko I. Ye.) .....	135
1. The influence of swimming classes on the behavior, sensory profile, emotional condition and quality of life of children with autism spectrum disorders based on the results of a parent questionnaire .....	139
2. The influence of swimming on the sensory profile, coordination of movements, problem behavior, emotional state of children with ASD by the method of expert assessment .....	141
 SECTION 8. An inclusive educational environment is the basis of life activities of a personality (Prysakar V. V., Marchak T. A., Kucherov H. H.) .....	152
1. Scientific aspects of the educational environment regarding the basis of life from the point of view of inclusion .....	155
2. The Basics of life activities of a personality in the conditions of an inclusive educational environment: socio-psychological aspect .....	160

SECTION 9. Inclusive approaches to textbooks publishing, in particular for people with visual impairments, on a national and international scales (Serputko H. P., Fedorenko S. V., Fedorenko M. I.) .....	177
1. Legislation regarding access to printed information for people with visual impairments in Ukraine and the EU countries .....	178
2. Peculiarities of creating textbooks for students with visual impairments .....	181
SECTION 10. Implementation of a person-oriented approach in the education of children with intellectual disabilities by means of game technologies (Stebliuk S.Va.).....	190
1. Peculiarities of teaching younger schoolchildren with intellectual disabilities in an inclusive class .....	192
2. A personally oriented approach in the game activity of a student with intellectual disabilities .....	197
3. Practical application of didactic games in an inclusive educational environment .....	204
SECTION 11. Psychology of finance in inclusive institutions of higher education (Tripak M. M., Stoliarenko O. B., Tymkiv A. O.).....	212
1. The genesis and paradigm of the psychology of finance.....	214
2. Pragmatics of the psychology of finance.....	221
3. Financial inclusion in the structure of educational components of higher education institutions .....	224
SECTION 12. Preparation of future speech therapists for professional activities in the conditions of inclusive education of children and adolescents with special needs: a didactic project (Chupakhina S. V.) .....	240
1. Theoretical and methodological approaches to the problem of project work in education .....	242
2. Didactic project work in the structure of training future speech therapists for speech-corrective activities in an inclusive space .....	257