

DOI <https://doi.org/10.30525/978-9934-26-311-8-52>

CURRENT TRENDS IN ENGLISH-TEACHING METHODS

СУЧАСНІ ТЕНДЕНЦІЇ В МЕТОДИЦІ ВИКЛАДАННЯ АНГЛІЙСЬКОЇ МОВИ

Shaparenko O. V.

*Candidate of Philosophical Sciences,
Associate Professor at the Department
of Foreign Language Training,
European Integration
and International Cooperation
Ukrainian Engineering
and Pedagogical Academy
Kharkiv, Ukraine*

Шапаренко О. В.

*кандидат філософських наук,
доцент кафедри іноземної
підготовки, євроінтеграції
та міжнародного співробітництва
Українська інженерно-педагогічна
академія
м. Харків, Україна*

The political, social and economic impact of the war in Ukraine and globalisation, the new demands of the labour market that result from them, the challenges of intercultural communication and the diversification of culture have encouraged reassessment of language teaching approaches, methods and procedures, and opened new perspectives on the increasing role of foreign languages in the development of contemporary societies. The aim of the work is to identify the novel tendencies in teaching ESL that have recently emerged.

One of such tendencies is changing view of an English teacher. Before, native speakers were considered to be the ideal option. In fact, the majority of English language teachers in the world are non-native speakers, and they are mostly working in state schools around the world. Besides, non-native speakers now outnumber native speakers. In spite of the fact, that discriminatory hiring practices are still quite common in the ESL industry, awareness of native speakerism has grown. It has been noticed that teaching skills and linguistics determine teachers' effectiveness rather than being a native speaker of English. For example, results obtained through a questionnaire and interviews at a university in southeast China show that "stakeholders do not perceive a significant difference between native and non-native English teachers" [3].

Another tendency is paying more attention to multiliteracies and trans-languaging. English is considered as a common language for communication

all around the world; it is currently spoken by 1.75 billion people worldwide, one out of every four people on the planet, according to the British Council's report, "The English Effect" [1]. However, British Council professionals claim that "students can only learn through the languages that they know and understand; most students cannot achieve high-level proficiency in English unless they develop high-level proficiency in their home language; students cannot use English for learning across the curriculum successfully unless they have strong proficiency in their home language and they have developed literacy in both their home language and English" [2]. Consequently, there is less focus on teaching the culture of English-speaking countries. Both the local and international culture dominate in teaching English classes [4].

Technology is an important aspect of teaching languages. Since Covid-19 pandemic the ESL teachers have been prepared to adapt to the classroom environment in which there is a blend of both online and classroom-based learning. The war in Ukraine caused online teaching which is purely technical, so ESL teachers are expected to contain technology as a part of their teaching methodology. Learning and management programs are becoming more and more popular with universities, academies, schools and colleges. They enable learners to participate actively in classroom discussions and submit the homework.

Learning Language through literature, reviews, dictionary, discussions, and analysis helps the students to improve their communication skills. So, the teachers should encourage the students to read novels, books, essays to improve their skills. Computers, tablets, e-readers are efficient instruments in it. They allow teaching through games, puzzles, quiz competitions which eliminates monotonous character of the learning process.

Mobile learning has become of vital importance in conditions of the war as it provides students with easier access to study material with the help of mobile applications or mobile-friendly version of the learning platforms. Besides mobile learning makes it possible to keep teaching process student-centric: giving students specific tasks and involving them in certain conversations. Among the most popular mobile applications for study languages are:

- *Rocket Languages*, a reliable and popular language-learning platform that offers classes in various languages. It is suitable for all types of learners, and it is focused on writing, speaking, reading, and listening;

- *Pimsleur*, another popular language-learning platform. All courses are well-rounded and focused on the development of conversational skills. Quick match and speed round games are also included;

– *Babbel*, an award-winning application that currently offers classes in 14 languages including English. The Babbel English app contains bite-sized lessons, standard exercises, games, etc. The spaced repetition method helps memorize the content;

– *Duolingo*, one of the free English learning applications that has speech recognition software that allows to work at pronunciation. Duolingo lessons are short and straightforward, centered around translation and repetition. The application is also very gamified [5].

To sum up, revision of a view of an English teacher, recognition of their professional qualities rather than the fact of being a native speaker, use of multilingual approaches to teaching, paying more attention to multiliteracies and trans-linguaging are the new tendencies in teaching. The advanced means of communication and the opportunities created by technology, namely smartphones and mobile applications, put language skills to new uses and allow to apply them for teaching purposes in current conditions of the war in Ukraine.

Bibliography:

1. The English effect: How many people learn English globally. *British Council report*. URL: <https://www.thoughtco.com>

2. Heugh K., et al. Guide for teachers, teacher educators and education officers. Using multilingual approaches: moving from theory to practice A resource book of strategies, activities and projects for the classroom. *British Council*. 2019. URL: <https://www.britishcouncil.in/programmes/english-partnerships/research-policy-dialogues/publications/english-multilingual-education>

3. Wang L., Fang F. Native-speakerism policy in English language teaching revisited: Chinese university teachers' and students' attitudes towards native and non-native English-speaking teachers. *Cogent Education*, 2020. URL: <https://tandfonline.com> ; DOI: 10.1080/2331186X.2020.1778374

4. Shah P. Top Current Trends in Teaching ISL in 2023. Ask Henry. *Henry Harvey blog*. URL: <https://www.henryharvey.com/top-current-trends-in-teaching-esl-in-2023> [Updated] Henry Harvin Blog.

5. 10 best apps to learn English in 2023. URL: <https://linguatics.com>