

# CONTENTS

SECTION 1. Educational program of the training “Inclusive Physical Education” in the system of postgraduate pedagogical education (Aksyonova O. P., Matviishyna T. D.) .....	1
1. Relevance of the educational program .....	1
2. Content of the educational program.....	7
SECTION 2. Artistic and productive activity older preschoolers with low vision: theoretical aspect (Bondarenko Yu. A., Huz I. B.).....	15
1. Basic aspects of artistic and productive activity.....	16
2. Characteristics of varieties of artistic and productive activity.....	20
SECTION 3. Features of perception, interpretation, understanding and generation of speech of junior schoolchildren with mental retardation (Boriak O. V.).....	28
1. The problem’s prerequisites emergence and the problem’s formulation .....	29
2. The analysis of existing methods for solving the problem and formulating a task for the optimal technique development.....	30
SECTION 4. Psychological climate of the family as a factor in the development of cognitive sphere of children with mental retardation at primary school age (Hrytsiuk I. M.).....	42
1. The problem’s prerequisites emergence and the problem’s formulation .....	42
2. The analysis of existing methods for solving the problem and formulating a task for the optimal technique development .....	58
SECTION 5. Concept genesis of the ‘special educational needs’ as a notion (Zamsha A. V.).....	67
1. The concept of ‘special educational needs’ in Ukrainian legal acts .....	68
2. Semantic analysis of the concept of ‘special educational needs’ in the English language.....	70
3. The concept of ‘special educational needs’ in international legal acts.....	72
4. Approaches to defining the concept content of ‘special educational needs’ of specialists from different countries.....	75
SECTION 6. Training of specialists in special and inclusive education: national and European experience (Kasianenko O. M.).....	81
1. Strategies of European experience in training specialists in the field of special and inclusive education.....	83

2. Recommendations for training specialists in the field of special and inclusive education in Ukraine .....	85
3. Recommendations on general competences for specialists in the field of special and inclusive education .....	90

SECTION 7. Directions for the use of means of adaptive physical education in the process of development of the motor sphere of persons with reduced vision (Kolyshkin O. V.) .....	97
1. Methodology of teaching physical exercises for people with reduced vision.....	98
2. Directions for the use of means of adaptive physical education for people with reduced vision.....	104
3. Pedagogical conditions for the implementation of adaptive physical education methods for people with reduced vision .....	111

SECTION 8. A child with intellectual developmental disabilities as a subject of the history learning process (Kosenko Yu. M.) .....	117
1. Peculiarities of cognitive activity of children with disorders of intellectual development in the learning process .....	118
2. Specifics of learning historical material by students with intellectual disabilities.....	122

SECTION 9. Social inclusion in Ukraine: implementation of foreign experience and features of training of future specialists in the social sector (Kostina V. V., Smerechak L. I.) .....	132
1. Theoretical and methodological foundations of the development of social inclusion in Ukraine .....	134
2. Practical issues of training future specialists in the social sector to work with children with special educational needs in an inclusive environment .....	141

SECTION 10. Inclusive education as a space for the development of human subjectivity (Lipin M. V., Husieva N. Yu.).....	156
1. Universal form of inclusive education .....	156
2. Inclusion in the dimensions of space and environment .....	161
3. Inclusive education as a common cause .....	167

SECTION 11. Utilizing the opportunities provided by the educational and speech therapy laboratory in the formation and development of future special education teachers' digital competence (Mytsyk H. M.).....	175
1. The present state of the issue concerning the formation and development of digital competence among future special education teachers.....	178

2. The essence of teachers' digital competence and a description of its components .....	183
3. The structural division of a higher education institution serves as a platform for enhancing practical skills in working with digital tools.....	189

SECTION 12. Adaptive physical culture and sports in the system of social adaptation and integration of persons with health disabilities (Ruban A. K., Stanieva S. V.).....		201
1. General theoretical information about activities in adaptive physical culture and sports .....		202
2. Goals of physical education and adapted sports.....		203
3. Principles of teaching physical education, adapted to the education of people with health disabilities.....		206
4. Restrictions. Invalidity. Inability.....		211
5. The problem of learning and recovery in adaptive physical culture and sports.....		215
6. Sports activity of people with health disabilities.....		217

SECTION 13. Education of a humane attitude towards children with special educational needs in an inclusive space (Sakunova Ye. R., Dehtiarenko T. M.) .....		230
1. Analysis of the essence, content, purpose and tasks of the education of humanity towards children with special educational needs.....		230
2. Ways of humanization of public space for children with special educational needs in Ukraine.....		236

SECTION 14. Algorithm of formation of writing skills in students with autism spectrum disorders (Skrypnyk T. V., Taran O., Melnyk V. M.) .....		247
1. Modern conceptions about writing skills in people with autism spectrum disorders.....		248
2. A model of difficulties of formation of written speech in children with autism spectrum disorders .....		251
3. The conditions and stages of formation of writing skills in students with autism spectrum disorders .....		253
4. Application of the method of formation of writing skills in students with autism spectrum disorders and analysis of the results .....		256

SECTION 15. The experience of training specialists in physical therapy and occupational therapy at the Cherkasy Medical Academy (Stepanova H. M., Bilyk L. V.) .....	262
1. Development and implementation of the educational program “Physical therapy, occupational therapy” .....	264
2. Structure and content of the educational program .....	267
3. Learning and teaching according to the educational program .....	270
 SECTION 16. Professional self-realization of persons with disabilities: Ukrainian context (Telna O. A.) .....	277
1. Theoretical analysis of the problem .....	278
2. Empirical survey and its results .....	282
 SECTION 17. “Customer Journey” of parents children with special educational needs in the field of receiving psychological and pedagogical services (Chobanian A. V.) .....	295
1. The emergence of prerequisites for the use of the “Customer Journey” technology in the aspect of providing psychological and pedagogical services to parents of children with special needs .....	296
2. Advantages of using the “Customer Journey” technology in the aspect of providing psychological and pedagogical services to parents of children with special needs .....	298
 SECTION 18. Modernization and development of the special education system in Ukraine (2012–2022) (Shevchenko V. M.)	
1. Modernization and development of the special education system in Ukraine (2012–2017) .....	309
2. Trends in the development of the special education system in Ukraine in 2016–2022 .....	321
 SECTION 19. The current state of training future educators for professional activities in an inclusive educational environment (Shevchenko L. S., Sorochan M. P.) .....	331
1. The importance of preparing future educators for professional activities in an inclusive educational environment .....	332
2. Analysis of conditions for training future educators for professional activity in an inclusive educational environment .....	337