

CONTENTS

SECTION 1. Theoretical foundations of the formation of stable positive motivation for educational and cognitive activities of cadets of higher military educational institutions in the conditions of distance education (Berezneva I. M.)	1
1. Theoretical prerequisites for the formation of stable motivation for educational and cognitive activities of cadets of higher military educational institutions	2
2. Means of formation of sustainable positive motivation in cadets of higher military educational institutions in the conditions of distance education	11
SECTION 2. German values in non-formal education (Bielykh O. M.) ..	30
1. Formal, non-formal, informal learning: differentiating terms.....	33
2. German values in non-formal education	39
2.1. Is the Waldorf school concept a good alternative?	39
2.2. The concept of Montessori education (Montessori-Schule): a brief summary of the most important things.....	43
2.3. Jenaplan School – pedagogy by Peter Petersen	46
SECTION 3. Training STEM education professionals: European experience (Boichenko V. V.)	54
1. Regulatory support for STEM education professionals training in the European Union	55
2. STEM education programs aimed at preparing STEM professionals at different levels	59
SECTION 4. Europeanization of PhD training: experience of Sumy State Pedagogical University named after A. S. Makarenko (Boichenko M. A.)	68
1. Europeanization of PhD curriculum	69
2. Europeanization of PhD candidates’ dissertation research	76
3. Europeanization PhD students’ extracurricular activities.....	79
SECTION 5. BYOD technology as an instrument of modernization of training of future English language teachers (future foreign philologists) (Herasymenko Yu. A.)	84
1. BYOD technology in the designing of innovative educational environment for formation of professional competency of future English language teachers (future foreign philologists)	85

2. The implementation of BYOD technology in the process of training of future English language teachers (future foreign philologists) at the institutions of higher education.....	91
3. The perceptual analysis of BYOD in the context of modernization of educational process	98
SECTION 6. Accessibility of learning safety disciplines	
at the Lviv Polytechnic (Datsko O. S., Romaniv A. S.)	108
1. Experiences of using information and communication technology at Lviv Polytechnic	109
2. Advantages and disadvantages of distance learning	115
3. Teaching safety disciplines remotely	119
SECTION 7. Dual education: positive experience of improving the quality of future primary school teachers' professional training (Yemets A. A., Kovalenko O. M.).....	
1. Implementation of the dual education ideas in the European environment.....	131
2. Development of a professional training program for future teachers in the conditions of a dual education form (on the example of the implementation of the tasks of the literary component of the linguistic and literary branch of primary education).....	136
3. Practical results of the approbation of the experimental program of dual education, aimed at methodological preparation of future primary school teachers for conducting literary reading lessons	141
SECTION 8. The experience of the Republic of Estonia in creating conditions for training a successful person in educational institutions (Kozmenko O. I.).....	
1. General characteristics of the Estonian education system	152
2. Professional orientation in the Estonian education system.....	157
3. Help and support of Ukrainian students in Estonia during the war.....	161
SECTION 9. Development of the value sphere of the participants of the educational process in the conditions of the democratization of education (Kostenko R. V.).....	
1. The theoretical and methodological concept of the study of the development of the value sphere of participants in the educational process	168
2. Diagnostics of the value sphere of participants in the educational process	177
3. Methodical concept of the development of the value sphere of the participants of the educational process in the conditions of the democratization of education	184

SECTION 10. Modern technologies of teaching Ukrainian language syntax in general secondary education institutions in the context of European guidelines (Kukharchuk I. O.)	200
1. General characteristics of the concept “pedagogical technologies”: content and classification	201
2. Implementing innovative technologies for teaching syntax in Ukrainian language lessons	205
SECTION 11. Development the professional competence of civil defense specialists in the context of capabilities in the sphere of civil defense (Ukrainian experience) (Mykhailov V. M., Haman P. I., Mykhailova A. V.)	226
1. Prerequisites for the construction of a universal design for the development of professional competence of civil security specialists to ensure capabilities in the field of civil defense	227
2. Set of the components of the professional competence of civil defense specialists in civil defense as a priority orientation towards the goals of performing public functions in the sphere of civil defense	230
3. Peculiarities of the development of professional competences of specialists in civil security related to the achievement of capabilities in the field of civil defense	234
SECTION 12. Emotional intelligence as an innovation in global educational environment (Rakityanska L. M.)	242
1. The problem of emotional intelligence in international educational practice	244
2. European experience in the formation of emotional intelligence of students	247
SECTION 13. Professional preparation of future physical education teachers in higher education institutions of Ukraine in the conditions of European integration (Rybalko P. F.)	253
1. Transformation of the educational space in Ukraine	254
2. The legal and regulatory foundations of professional training of future physical education teachers in the higher education system of Ukraine	268
SECTION 14. International strategic academic partnerships: the EU and China’s experience (Sbruieva A. A., Chu Ying)	286
1. International strategic academic partnerships: “European Universities Initiative” of the European Union	286
2. International strategic academic partnerships: China’s experience	303

SECTION 15. Global theory and practice of educational environment formation in higher education institutions with specific learning conditions (Fedorenko O. I., Marchenko O. G.)	314
1. Formation of an educational environment in higher education institutions with specific learning conditions as an urgent problem of professional training of specialists in the security and defense sector at an international level.....	315
2. Theoretical foundations of the formation of the educational environment in higher education institutions with specific conditions of study in the leading countries of the world.....	319
3. The practice of forming an educational environment in higher education institutions with specific study conditions in the USA and leading countries of the European Union.....	324
4. Proposals regarding the introduction of foreign experience into the process of forming an educational environment in higher education institutions with specific study conditions in Ukraine	330
 SECTION 16. Technologies for PhD students' transversal competences formation in the conditions of the of the European education area development (Chystiakova I. A.).....	 338
1. Technologies for PhD students' transversal competences formation in classroom conditions	340
2. Technologies for PhD students' transversal competences formation by means of distance learning.....	344
 SECTION 17. Psychological and pedagogical readiness of future specialists in special education to work in an inclusive educational environment (Shostak O. O.).....	 353
1. Inclusive education as a modern educational paradigm.....	354
2. System of correctional and developmental services for children with special educational needs	359
3. Features of the category of professional readiness	362
4. The essence and structure of the concept of psychological and pedagogical readiness for professional activity	366
5. Ways of forming the psychological and pedagogical readiness of future specialists in special education for professional activity in the conditions of inclusive education	371

SECTION 18. Linguistic immersion for the development of future officers' foreign language communication competence (Yarmolovich O. I.).....	381
1. The emergence of the prerequisites of the problem and the formulation of the problem of using linguistic immersion in educational settings	383
2. Analysis of existing methods of solving the problem of the effectiveness of using linguistic immersion for the development of foreign language competence	386
3. Analyzing the effectiveness of using films as a means of creating a foreign language environment for the development of foreign language competence	390