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IMPLEMENTATION OF THE PROJECT METHOD IN THE FOREIGN LANGUAGE LEARNING PROCESS OF UKRAINIAN AND INTERNATIONAL STUDENTS

ВПРОВАДЖЕННЯ МЕТОДУ ПРОЄКТІВ У ПРОЦЕСІ НАВЧАННЯ ІНОЗЕМНОЇ МОВИ УКРАЇНСЬКИХ ТА ІНОЗЕМНИХ СТУДЕНТІВ

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The project method («project work») is one of the most popular learning technologies in higher educational institutions as abroad so in Ukraine, which is aimed at students' acquisition of knowledge in relation to practice, the formation of specific abilities and skills in them thanks to the systematic organization of problem-oriented educational research [3].

Let's analyze the notion of «project». This concept in the field of education appeared in use as early as the 18th century in the sense of «experiment». We understand modern educational projects in a different sense. The notion «project work» is defined as «work which focuses on completing a task. Project work normally involves a lot of resources – time, people and materials – and learners practice a range of skills and language systems» [4].

There are the following types of project activities: research projects, scientific projects, creative projects, game projects, information projects. The structural elements of the project include: the goal of the project – the result (abstract, report, video product), the subject of the information search – step-by-step analysis of the collected data, systematization, conclusions and design of the research results.

International students, the participants of Ukr.Lang.Laboratory for foreign students on Facebook social network, during 2022-2023 year took part prepared projects for such online meetings, as : «United by the Language of Profession: Foreign and Ukrainian Students – ELIT Faculty» (implementation of the Jean Monnet Project) (the author’s project) was implemented (with the support of the hub-laboratory Ukr.Lang.Laboratory for foreign students on Facebook network [3] and the PF.Lang.Laboratory group for foreign listeners of Preparatory Department). Intercultural dialogue between Morocco and Ukraine. An international student shared with Ukrainian students his thoughts, impressions, feedback. The main topics for discussions were:

1. The place of work in a person’s life.
2. Why did you choose profession in IT field?
3. Rating of the Top 7 most popular professions in 2022. The place of the IT industry.
4. Cross-cultural discussions.
5. My future profession/ Profession of my dream.
6. Stereotypes of the IT profession.
7. Issues of gender in the field of IT.
8. Intercultural tolerance and interaction.

So, Ukrainian and international students presented their projects about above mentioned topics, that facilitate to international communication [1].

The second international online-meeting entitled «BIEM of Sumy State University: united by the language of profession (foreign and Ukrainian students)» was held with the aim of improving skills in intercultural communication, and this time among first-year students of the A2.BIEM2-22 group and a guest from Turkey, was invited. She studies at the Educational and Scientific Institute of Business, Economics and Management of Sumy State University. The online meeting began with story about studying in Ukraine, interest in the profession of an economist, the importance of learning the language of the country where you study. The students put questions to the guest, a discussion took place about the importance of the chosen profession for both men and women, cultural differences and basic European values were outlined. Ukrainian and international students presented their own projects about gender roles in profession of economist [2].

We will analyze the experience of project work of the participants of the competition held by Medical Institute Sumy State University. In May 2023, the extracurricular sector held a project competitions «Famous non-famous doctors» in online format. The participants had to prepare a presentation on the topic of outstanding doctors and their inventions or those who were not recognized as successful, but whose inventions could help the society. So, the Ukrainian and international participants prepared presentations and speeches

about doctors: «Svante Paabo», «Mykola Amosov», «Volodymyr Havkin», «Ukrainian hemostatics: Ihor Herashchenko and Andriy Kravchenko», «Ignats Semmelweis», «Leonid Kindzelskyi», «Ivan Pului» [1, c. 24].

Work in the project competition was well organized, coordinated through discussion, presentation of results, practical application and evaluation of results by competent experts, all the participants were rewarded by the certificates.

So, an implementation of the project method in the foreign language learning process of Ukrainian and international students showed its effectiveness, especially for cross-cultural communication between Ukrainian and international students. The project work gives students an opportunity to reveal their capabilities and improve their search skills, as well as the skills of collecting and systematizing information, digital skills, working with the text, and improving the quality of perception of the information in a foreign language. Creating a product gives a sense of achievement, overcoming language barriers when speaking and presenting results, intercultural interaction in a friendly atmosphere.

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