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## **OBSERVANCE OF ACADEMIC INTEGRITY BY CADETS OF INSTITUTIONS OF HIGHER EDUCATION WHEN USING ARTIFICIAL INTELLIGENCE TOOLS**

**Kateryna Maravska**

*Kharkiv National University of Internal Affairs*

*catherinem1983@gmail.com*

**Introduction.** In today's conditions, the problem of spreading the practice of using artificial intelligence tools by cadets of institutions of higher education with specific study conditions in the educational process, scientific, and creative activities is acute. In particular, cadets of institutions of higher education most often turn to the means of artificial intelligence when writing creative works, where, along with quoting famous authors, there is a need to express one's thoughts. This is where artificial intelligence comes to their aid.

**Methods.** To solve the specified problem, theoretical research methods were used: analysis, comparison, systematization, and generalization of theoretical and statistical research data presented in domestic and foreign scientific literature.

**Presentation of the material.** Adherence to the principles of academic integrity in the educational environment of an institution

of higher education with specific study conditions means the prevention of plagiarism in any academic texts (abstracts, term papers, competitive works, dissertations, etc.), self-plagiarism, falsification and fabrication of data, writing off and deception in any form.

Of course, obtaining the necessary information generated by artificial intelligence greatly facilitates the work of cadets, but it has certain disadvantages. So, first of all, the information does not contain clear data about the authors of scientific works, to which the artificial intelligence turned after receiving a certain request from the user. So, in this case, we have a fact of violation of academic integrity. Secondly, the cadet accepts the received information with 100 % confidence that it is true. But, for example, the developer of ChatGPT – the company OpenAI – noted that artificial intelligence sometimes writes believable, but incorrect and meaningless answers.

The use of artificial intelligence tools, in addition to violating the principles of academic integrity, harms personality development. Obtaining information with the help of search services, its systematization, and rethinking form a cadet's critical thinking. Reckless constant use of artificial intelligence tools can lead to a loss of critical thinking and an inability to express one's thoughts.

A positive point in the use of artificial intelligence tools is the study of some aspects of the problem being solved from a different point of view, and they can also contribute to new research.

**Conclusion.** So, summing up what has been said, I would like to emphasize the importance of observing the principles of academic integrity in the educational process and creative activity of cadets. The use of artificial intelligence tools must be thoughtful: one must be responsible for the use of information obtained with its help and prevent plagiarism in one's research.

**Key words:** institution of higher education, cadet, academic integrity, plagiarism, artificial intelligence.