

DOI <https://doi.org/10.30525/978-9934-26-397-2-30>

**EFFICIENCY OF INTERDISCIPLINARY TASKS
AS THE BASIS OF THE ACADEMIC BENEVOLENCE
OF THE FUTURE PHYSICIAN**

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Modern world society is experiencing a period of global changes associated with the formation of civil society, the deepening of the market sector of the economy, changes in the field of employment, the regrouping of demand for labor, and the growth of society's demands for the quality and competitiveness of human resources. Today, higher education institutions are expanding the range of educational services, not only guaranteeing future doctors to obtain a specialty, but also creating prerequisites for their further advancement in the educational system. In order to optimally meet these requirements, it is necessary to switch to a model of advanced education aimed not only at preparing a doctor for a specific professional activity, but also at forming a readiness to master new knowledge, acquiring multifunctional skills and ensuring professional mobility and high competitiveness. The formation of a future doctor in the system of modern education is formed not only as a process of accumulating subject knowledge, but also as an improvement of the entire professional and personal training due to the formation of cognitive activity in the light of modern approaches of academic integrity, thereby creating prerequisites for his further continuous self-improvement and productive self-development.

The problem of finding conditions and methods for the development of the foundations of academic integrity of higher education acquirers becomes especially relevant as the basic basis of personality. Today, it can be argued that the formation and development of the foundations of academic integrity is one of the central lines of

personality formation in the educational process, as it allows the future specialist to show his individuality as fully as possible, to carry out processes of self-development and self-improvement in order to reach the heights of professional and personal growth. All this dictates the need to apply productive educational methods that allow future doctors to master not only elementary, but also complex (interdisciplinary) professional skills and abilities in the process of learning, to form integrative knowledge. A distinctive feature of these productive technologies is the ability to solve educational and cognitive tasks in the context of future professional activity, to use interdisciplinary connections for in-depth consideration of professional processes without violating the basic principles of academic integrity.

When teaching clinical pharmacology, interdisciplinary tasks of various types and classes were developed, integrating program material from clinical pharmacology and other disciplines. The development of the system of interdisciplinary tasks was carried out taking into account that these tasks were as fully correlated as possible with the program material of general and special medical disciplines and reflected the main aspects of the professional activity of a medical specialist with the application of the principles of academic integrity. The results confirmed the effectiveness of applying various forms of interdisciplinary tasks, the predominance of a higher level of development of cognitive activity in students who successfully performed interdisciplinary tasks, and can be used to further expand the problem field of research on the professional training of future doctors in the educational process of a vocational school, as well as for the formation of the future specialist of the basis of academic integrity.

Thus, for the effective training of future highly qualified specialists, it is necessary to use pedagogical methods capable of ensuring the priority of subject-meaningful learning, which stimulate the development of the cognitive activity of the individual and are based on the inclusion of educational and cognitive tasks in the context of professional problems and current aspects of professional activity with the formation of principles maintaining academic integrity.

Key words: academic integrity, clinical pharmacology, interdisciplinary tasks.