THE CHOICE AS THE WAY OF BETTER UNDERSTANDING FOR ACADEMIC INTEGRITY SUPPORT

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Introduction. Integrity is considered as one of the key elements of modern education and individual's performance in the social and professional life. But the values of integrity often remain secondary compared to possible profit or other advantages. So, the issue of ways for raising students' awareness in the field of integrity remains urgent for educators of all levels. There are a lot of shades of integrity in case we consider different fields of knowledge and real situations of education and professional activity. This means we need to provide students with the key points to be analyzed when taking the decision on activities that might be controversial in terms of integrity.

Results. The students are often eager to consider integrity, but they need concrete manual describing their allowed and banned possible actions, as well as good examples. Our practice of discussing issues of academic integrity with Philosophy students enabled us to make a list of questions the students are recommended to ask themselves if they have any doubts about the risk of academic integrity violation. The questions are based on the choice of the options, in particular:

– allowed/prohibited;
– have consequences/no consequences;
– mine/someone's;
– my responsibility/ someone's responsibility;
– honest/dishonest.

We suggest that educators discuss the options with their students at the beginning of the course in order to create a unique list of

questions the students need to answer when trying to estimate the integrity of their actions.

Conclusion. The list of options is far from being complete, but it can be considered as a basis for development of rules and recommendations for students of various fields to encourage their critical thinking and understanding of academic integrity values. It provides the general approach to the issue, which may be considered in details in the context of a particular case in future.

Key words: academic integrity, values, choice, awareness.

CURRENT APPROACH TO AI
AND ACADEMIC INTEGRITY

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Introduction. Academic integrity as one of the pillars of ethical principles and rules concerning honest behavior in academic and scientific activity, avoiding plagiarism, has been recognized as an indicator of education and scientific research quality. More recently, it has acquired additional aspects related to the implementating artificial intelligence (AI) technologies into the common practice of working with text.

The purpose of the work is to reveal the main points in the current research relating to the ways of interaction of application of the artificial intelligence advances in education and research in the light of the academic integrity.

Rapid mainstreaming of various AI projects, e.g., different text-generating chatbots; AI or semi-AI assistants in academic writing and detection of spelling, grammar, and redundant words; research