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## PECULIARITIES OF LIBERAL ARTS EDUCATION MODERNIZATION

### ОСОБЛИВОСТІ МОДЕРНІЗАЦІЇ ЗМІСТУ ГУМАНІТАРНОЇ ОСВІТИ

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The results of economic transformations lead to updating the ways of educational reforms implementation which creates opportunities for modernizing the content of education in educational institutions of various types. The current state of Ukrainian society development is influenced by economic and political factors that determine the directions of educational reforms, their content and strategy. The need to adapting the content of education is due to increase the level of technology, economic competition and the labor market. The significant importance of the transformations is given to the selection of conceptual approaches to the professional training, the introduction of forms and methods of educational process organization, the implementation of innovative technologies during the professional development.

It is necessary to emphasize that the structural reforms that are carried out at all educational levels are aimed at implementing philosophical and pedagogical approaches to the renewing of education in educational establishments. Actual needs of the labor market determine the directions of educational reforms, ways to adjust the higher education system. It causes

the updating of professional programs and curricula; changes in the competitive specialists professional training are highlighted.

It should be noted that the development of society directs the content remodelling of education in accordance with the basic requirements and within the meaning of the subject and professional competencies following the European educational standards. The educational standards are focused on improving the knowledge, skills and abilities necessary for the students' professional training and upgrading the thematic content of study programs [4].

The content modernization of liberal arts education is considered as a result of political and social changes in the society which are performed on the basis of informatization and integration in order to obtain qualitative indicators of the educational process organization. Updating the content of education is indicated by inputting a set of technologies that guide the applicant's professional training to develop the type of innovative thinking in the professional field [4, c. 259–261]. During the general transformations in the society, the renewing of education is realized through the transition to innovative models of educational processes [1, c. 13–14]. It should be pointed out that the content development of liberal arts education involves a certain complex of actions [3]. These actions are contemplated while updating the educational and professional programs and curriculum; selecting the forms, methods and technologies in vocational education; improvement of conditions during students' adaptation in learning and social environment [7].

Studying the peculiarities of liberal arts education, the attention is paid to the practicality of applying the acquired humanitarian knowledge. The particular emphasis is placed on the role of this education in the general development of mankind, education and the value orientations. According to G. Onkovych theoretical provisions on the transformations, the overhaul of liberal arts education will also concentrate on the introduction of new liberal arts at the first (bachelor's) level of higher education. The process of varying educational component's implementation aimed at the formation of humanitarian thinking is enabled in the technical specialities [4].

Note that updating the content of liberal arts education is conducted through objective and subjective components: 1. how a person perceives the world; 2. based on the acquired knowledge, skills and abilities, individual qualities of a person are formed. The implementation of reforms affects the modernization of education, provides for the development of human knowledge basic principles and social experience (practice) [6, c. 63–67]. The choice of transformation directions in education is intended to find

ways to improve the quality of education, the advancement of professional mobility, the integration of higher education institutions [2, с. 74].

It is appropriate to mention that liberal arts education is explored in the expansion of technological processes that determine the renewal of educational material which contributes to the individual professional formation. The fundamental principles of education are realized through normative, professionally oriented, optional disciplines and special courses [5, с. 93–95].

Thus, the content transformation of education in higher education institutions is performed while using the pedagogical approaches (systematic, complex, competency- oriented, personality-oriented) which provide the formation of knowledge, skills and abilities necessary for the acquisition of subject and professional competencies. Peculiarities of liberal arts education modernization are manifested in the comprehensive implementation of perspective technologies in order to update the professional training programs. The prospects for further development are to study the problem of introducing the innovative techniques to the educational process and the ways to update the content of educational components.

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