CONTENTS

SECTION 1. Use of art therapy technologies in professional training future specialists in crisis psychology (Atamanchuk N. M.).....1
1. Educational discipline “Psychological correction by means of art practices” in the system of professional training of specialists in crisis psychology 3
2. Experience in the use of art therapy technologies during the teaching of the discipline “Psychological correction by means of art practices” 7

SECTION 2. Information and technical support for the activities of the institution of higher education (Bazyl O. O., Kravchenko Yu. A.).....30
1. Automated management system of a modern institution of higher education 31
2. Personal cabinet as a single point of access to information services of the university 35

SECTION 3. Temporrhythmic speech disorders of preschool children (Gerasymova I. V., Gerasimova N. Eu.) 46
1. Peculiarities of communication skills in children with tempo-rhythmic disorders 47
2. Speech symptoms in temporythmic disorders in preschool children..... 52

SECTION 4. Peculiarities of the social development of Ukrainian teenagers in conditions of distance learning in institutions of general secondary education (Honcharenko O. V.) 64
1. Social development of teenagers as a socio-pedagogical and psychological problem..... 65
2. The influence of distance learning in institutions of general secondary education on the social development of adolescents 70
3. Socio-pedagogical and psychological support of the social development of adolescents in conditions of distance learning in institutions of general secondary education 78
4. Recommendations for parents of teenagers regarding optimization of social development in distance learning conditions 84

SECTION 5. Development technologies of young children (Klevaka L. P., Grishko O. I., Tur O. M.) 93
1. Early Development Technology by Glenn Doman 94
2. Maria Montessori's method of early development 99
3. Masaru Ibuka's Early Development Methodology 101

SECTION 6. Modernization of higher education is the main principle of the Sustainable Development Goals of Ukraine (Kovtun L. O.) 109
1. The role of UNESCO and the UN in the modernization of higher education 110
2. Modernization of higher medical education in Ukraine 114

SECTION 7. The use of interactive methods in forming the culture of academic integrity among future doctors of philosophy (Kuzmenko A. O., Solodiuk N. V.) 126
1. Foundations of academic integrity for the future doctors of philosophy 127
2. The project method in forming the academic integrity culture of future doctors of philosophy 131

SECTION 8. Components of readiness for professional foreign language communication in future agricultural experts (Lazariev O. V., Fernos Yu. I., Komisarenko N. O.) 141
1. Theoretical justification of readiness for professionally oriented foreign language communication for future experts in agriculture 142
1.1. Defining the concept of educational knowledge and its place in the educational process 142
1.2. Linguistic communicative competence as a component of communicative competence 144
1.3. The content of professional foreign language communicative competence 146
2. Analysis of the components of readiness of future agricultural experts for professional foreign language communication 149
2.1. Identification of the components of readiness of future agricultural experts for professional foreign language communication 149
2.2. Theoretical justification of the motivational and content components of readiness of future agricultural experts for professional foreign language communication 151
2.3. Theoretical justification of the motivational and content components of readiness of future agricultural experts for professional foreign language communication 154

SECTION 9. The psycholinguistic basis of emotional skills formation for communicative interaction in the context of the competence approach in medical education (Lazurenko O. O., Smila N. V.).....161
1. Communication as a factor in the development of the emotional sphere of the individual.....163
2. Psycholinguistic interpretation of the speech manifestation of emotional and psychological features.....166
3. Communicative interaction and the formation of a competent personality in the field of emotions.....171

SECTION 10. The Role of Art in Developing Empathy in Preschool Children: Ukrainian Experience in Times of Martial Law (Novoseletska I. E.).....183
1. The Emergence of Preconditions for the Defined Problem.....184
2. Analysis of Existing Research and Methods of Problem Solving and Formulation.....187

SECTION 11. Micro-credentials: new horizons of pedagogy in a dynamic world (Semigina T. V.).....200
1. The relationship between micro-credentials and the competency approach.....202
2. The concept of lifelong learning and the principles of andragogy.....205
3. New pedagogical approaches to the organization of short training.....210
4. Micro-credentials and development of educational systems.....215

SECTION 12. Facilitation as an effective teaching method: a psychological approach (Fishchuk O. S., Chmil N. I.).....223
1. Application of the facilitation method at school.....224
2. Types of problematic behavior of schoolchildren and work with them in the facilitation group.....234
3. Development stages of the facilitation group. Bion's three principles.....237

SECTION 13. Study of the psychological well-being of academic staff under martial law (Khomenko Ye. H., Shevchuk V. V., Sedykh K. V.).....254
1. Evolution of scientific views on the concept of "psychological well-being".....256
2. Theoretical aspects of studying psychological well-being.....261
3. An empirical study of the psychological well-being of academic staff.....267