CONTENTS

SECTION 1. Nurturing values as an important aspect of activity	
and corporate culture of the university in conditions of martial law	
(Aleksandrova H. O., Rula N. V.)	1
Legislative context of nurturing values in educational institutions	
Strategic leadership in the University environment	
2. Nurturing values during wartime: experience of BSPU	
SECTION 2. Professional development of academic staff in the higher	er
education quality assurance system (Bachynska O. M.)	19
1. Analysis and evaluation of the work of a teacher as a necessary	
condition for ensuring the quality of higher education	20
2. Formation of professional competence of higher education teachers	
to work with students with special educational needs	27
SECTION 3. The role of technology in providing the lifelong	
educational process in foreign language testing and assessment	
(Bykonia O. P., Shevchenko Yu. V.)	40
1. Historical overview of computer-based assessmen	41
2. Using computer technologies in language assessment	
3. Improving foreign language testing	
4. Testing with using electronic textbooks	48
GEOGRANIA EL CANTONIA DE LA CANTONIA DEL CANTONIA DEL CANTONIA DE LA CANTONIA DEL CANTO	
SECTION 4. The aspects of migration realities: international coopera	
academic mobility (Bilokoytov V. V., Bilokopytova N. I.)	61
1. International cooperation and European integration	
of the scientific sector	
$2. \ The \ academic \ mobility, \ "brain \ drain", \ consequences \ and \ prospects \$	66
SECTION 5. Technological Advancements and Distance Learning	
Mode In Foreign Language Teaching at Higher Educational	
	70
Establishments (Viediernikova T. V.)	/ 8
The Role of Technology in Facilitating Continuity of the Educational Process	90
of the Educational Process	80
for Online Language Learning	8/1
3. Digital Platforms and Interactive Tools	04
for Enhanced Language Engagement	88

SECTION 6. Theoretical and methodological foundations
of a barrier-free educational environment
(Glazkova I. Ya., Khatuntseva S. M.)9
Historical overview of the problem of barrier-free accessibility
SECTION 7. The intellectual elite of Ukraine in European
universities abroad century (Gorenko L. I.)
National elite of Ukraine and Enlightenment ideas
culturosophical traditions and reformations
SECTION 8. The role of technology in ensuring the continuity
of the educational process (Zaika O. V.)
1. Blended and distance learning. Online meetings
2. Technologies for offline meetings
3. Specifics of "Higher Geometry" and its study
in pedagogical institutions of education17
SECTION 9. Integration of Sustainable Development Goals into
Nanotechnology Programs for Competitiveness and Post-War Recovery
of Ukraine (Kovachov S. S., Kurylo O. Yu., Sychikova Ya. O.) 19
1. Nanotechnologies for Sustainable Development Goals
2. Problems of Integrating Sustainable Development
Goals into Nanotechnology Programs
3. Strategies for Integrating Sustainable Development Goals
into Nanotechnology Programs at Ukrainian Universities20
SECTION 10. Innovative approaches in the system of continuous
professional development: prospects for postgraduate training
of doctors (Lazurenko O. O., Smila N. V.)
1. Psychological competence of a specialist in the implementation
of the competence approach in postgraduate medical education21
2. Thematic improvement in the system of continuous
professional development of doctors

SECTION 11. Transformation of extracurricular activities in wartime an analysis based on the Berdyansk State Pedagogical University	:
(Lyndina Ye. Yu., Kot N. A.)	.229
1. From challenges to opportunities: higher education adaptation to wartime conditions and the role of extracurricular activities	230
2. Transformations of student support and development	
in wartime through extracurricular work	234
SECTION 12. Pedagogical conditions for training students	
to use interactive technologies in further professional activity	
(Lypchanko-Kovachyk O. V., Varga L. I., Konchovych K. T.)	245
1. Analysis of problem's definitions	
2. Analysis of existing methods of problem solving	240
and identification of pedagogical conditions	252
1 00	
SECTION 13. Adaptation and development strategies	
of the Scientific and Human resource potential of Ukrainian	
universities in the context of war and post-war reconstruction	
(Lopatina H. O., Tsybuliak N. Yu., Popova A. S.)	.263
1. Challenges for the Scientific and Human resource potential	
of Ukrainian universities in wartime	264
2. Transformation of Scientific and Human resources potential of Ukrainian	
universities during the military and post-war periods	269
3. Management of Human capital in Ukrainian universities	
during war and post-war reconstruction	274
4. Prospects for the development of Scientific and Human resources	270
potential of Ukrainian universities in the post-war period	219
SECTION 14. The metamodern horizon of the Idea	
of the University (Matsevko-Bekerska L. V., Kokhan R. A.)	.288
1. Metamodern experience vs resistance: multiplication of meanings	
2. University as Idea and Discourse: the "atmosphere" of the first third	
of the twenty-first century	
3. Resilience of the University: the answer precedes the question	
4. Canon of the University in the context of "today"	298

SECTION 15. Remote higher education students, 061 Journalism	
specialty: barriers and adaptation strategies during the war	
(Melnikova Yu. O., Rula N. V., Shulzhenko A. S.)	304
1. The role, essence and significance of distance education	
in the period after a full-scale invasion	305
2. Analysis of the effectiveness of distance learning of BSPU journalism	
students in military realities	309
3. The media-educational component as a mandatory component	
of distance learning	313
SECTION 16. Paths to inclusion: adapting Ukrainian	
educational legislation to modern challenges	
(Popova A. S., Lopatina H. O., Tsybuliak N. Yu.)	320
1. A General Overview of Legislative Support	
for Inclusive Higher Education	322
2. Comparative Analysis of International and National Legislation	
for Organizing an Inclusive Educational Environment in Higher	
Education Institutions	326
3. Harmonization of the National Regulatory Framework with	
International Standards for an Inclusive Educational Environment	
in Higher Education Institutions Under Martial Law Conditions	331
4. Strategies for Harmonizing the Ukrainian Legislative Framework	
with International Norms and Adapting to Wartime Conditions	335
SECTION 17. Research available to all: migration and war	
from the non-migrant worker perspective (Tashchenko A. Yu.)	349
1. For whom and why migration is considered a good	351
2. For whom and why migration is not considered a good	368