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**JEAN MONNET MODULE AS AN EFFECTIVE TOOL  
FOR PROMOTING THE EU EDUCATIONAL CONTENT  
(CASE OF BOGDAN KHMELNITSKY MELITOPOL STATE  
PEDAGOGICAL UNIVERSITY)**

**МОДУЛЬ ЖАНА МОНЕ ЯК ЕФЕКТИВНИЙ ЗАСІБ  
ПОПУЛЯРИЗАЦІЇ ЗМІСТУ ЄВРОПЕЙСЬКОЇ ОСВІТИ  
(КЕЙС МЕЛІТОПОЛЬСЬКОГО ДЕРЖАВНОГО  
ПЕДАГОГІЧНОГО УНІВЕРСИТЕТУ ІМЕНІ БОГДАНА  
ХМЕЛЬНИЦЬКОГО)**

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Integration of the Ukrainian education into the European Union (EU) involves aligning Ukraine's educational policies, standards, and practices with those of the EU. This process is multifaceted and includes legislative reforms, quality assurance measures, curriculum modernization, and increased mobility for students and educators. This process, first of all, presupposes harmonization of the Educational standards which go in line with the European Qualifications Framework, adaptation of the national qualifications framework to ensure compatibility and recognition of Ukrainian diplomas and degrees in the EU; updating curricula to reflect European standards, including the integration of competency-based approaches and modern pedagogical practices, increasing the emphasis on language skills, particularly English and other EU languages in order to improve mobility and integration within the European educational and labor markets.

Erasmus+ Programs offer huge opportunities for student and staff exchanges, which allows for greater cultural and educational exchange; developing joint degree programs and partnerships with EU universities

to enhance educational cooperation and provide students with international perspectives and qualifications; fostering collaboration in research and innovation with European counterparts; establishing research partnerships and collaborative projects with EU institutions to drive innovation and integrate Ukrainian research initiatives into the broader European context; accessing EU funding programs aimed at education, research, and innovation to support reforms and development initiatives in the Ukrainian education sector.

Jean Monnet Activities, a key component of the Erasmus+ Programme, are designed to promote excellence in teaching and research in European Union studies worldwide. Named after one of the founding fathers of the European Union, Jean Monnet, these activities aim to foster a deeper understanding of the EU, its history, policies, and its role in a global context. Jean Monnet Activities include: Jean Monnet Chairs, Jean Monnet Centres of Excellence, Jean Monnet Projects, Jean Monnet Networks, and Jean Monnet Associations [2]. In this publication we will focus our attention at Jean Monnet Modules and the experience of Bogdan Khmelnsky Melitopol State Pedagogical University in implementing Jean Monnet Module.

In order to get deeper into the specific features of the implementation of Jean Monnet Module, let's dwell on what Jean Monnet Module is. It is a short teaching program or course in the field of European Union studies that can be delivered by higher education institutions. These modules aim to promote excellence in teaching and research in the field of European Union studies worldwide, enhance active citizenship and EU values, popularise learning and knowledge about European integration, engage young people in discussions about European integration [2].

ERASMUS+ Programme, Jean Monnet Module "**Strengthening the EU common values through the policy of multilingualism in the education and training of future teachers**" (101083321-SEUCV-ETT-ERASMUS-JMO-2022-HEI-TCH-RSCH) (February, 1, 2023 – January 31, 2026) was launched in Bogdan Khmelnsky Melitopol State Pedagogical University on February, 1, 2023. Currently the second phase is being implemented. **The principal aim** of the Module is to strengthen the EU common values through the European policy of multilingualism while training the future teachers. The authors believe that it will enhance the educational process of Ukraine and make it go in line with the EU values and language standards.

**Module Objectives.** By the end of the module, students will: be aware of the EU common values and teach these values to the primary school children; get to know EU's policy of multilingualism and importance of introducing European language standards into Ukrainian educational space; be familiar with main ways of strengthening the EU common values through the EU's policy of multilingualism when providing early language

learning in primary schools; have acquired with a basic understanding of EU common values' role in boosting the cultural and economic development of the country; have developed the ability to use European standards and common values while teaching foreign languages to children from an early age.

As a result of learning on this module, students should have demonstrated the following outcomes: knowledge and experience in the EU common values (Human dignity, Freedom of movement, Democracy, Equality, Rule of law, Human rights) and policy of multilingualism as well as the EU's educational matters (language policy, reforms, curricula, learning strategies, creativity, development in language learning and teaching sphere, etc.), ability to strengthen EU common values through teaching a foreign language to Ukrainian primary schoolchildren taking into account all European education requirements; ability to introduce European common values and language standards into Ukrainian educational space while teaching foreign languages to children from an early age; ability to contribute to the linguistic diversity and language learning in Ukraine, based on the main vectors of EU's policy of multilingualism, thus strengthening the EU common values [1].

The 120 hours Module is composed of 2 parts: theoretical and practical. The theoretical part (60 hours) is going to deal with a set of the EU common values and outline of the EU's policy of multilingualism, implemented in the EU countries, its comparison with Ukrainian's strategic issues in early foreign language learning and teaching. The practical part (60 hours) of the Module will be held in two different directions: a) in the form of oneweek intensive course on strengthening the EU common values through teaching foreign languages, based on the EU's policy of multilingualism (30 hours); b) in the form of teaching practice in preschool educational institutions and primary schools (30 hours).

During each cycle of Jean Monnet Module implementation the members of the project team organise and deliver the following **key activities**:

- Methodological seminar "Implementing European standards in methodology of teaching foreign languages in Ukraine" (2nd semester of the academic year).

- Round table "Europe-oriented Ukrainian Foreign Language Teacher" (2nd semester of the academic year).

- Training "The EU's policy of multilingualism as a foundation for early foreign language learning and teaching in Ukraine" (1st semester of the academic year).

- National scientific and practical conference "Strengthening common European values through education" (1st semester of the academic year).

– One-week intensive course "Europe-oriented Ukrainian Foreign Language Teacher" (1st semester of the academic year).

– Student mini-conference "EU common values promotion and dissemination through foreign language teaching" based on practice results, Portfolio presentation (1st semester of the academic year).

Dissemination of the Jean Monnet Module progress and results takes place on a regular basis on the official website of the university (a separate Module page is created) and on the Module's Instagram and Facebook pages. Information is regularly updated, announcements of events that take place within the Module are published, samples of students' works, portfolios, photo and video materials are presented [1; 3; 4].

Thus, Jean Monnet Modules as well as other ERASMUS + programmes promote greater autonomy for Ukrainian universities to align with the educational models prevalent in the EU, which often emphasize decentralization and academic freedom. By addressing these areas, Ukraine can effectively integrate its education system with the EU, enhancing the quality of education, fostering international cooperation, and providing students and educators with broader opportunities. This integration is a critical step towards Ukraine's broader aspirations of the EU membership and greater socio-economic alignment with Europe.

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