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PECULIARITIES OF TEACHING PHRASAL VERBS

ОСОБЛИВОСТІ НАВЧАННЯ ФРАЗОВИМ ДІЄСЛОВАМ

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There are many reasons why phrasal verbs can be difficult to teach. From idiomatic meanings to the specific translation, there are many problems that must be overcome by both the teacher and the student. The English language has a huge number of phrasal verbs, and learning them all can seem a difficult task. Here are some of the reasons why phrasal verbs are difficult.

Phrasal verbs often do not have direct equivalents in other languages, making them difficult for learners to translate into the native language. It is easy to confuse several phrasal verbs because often the same verb changes the meaning depending on the participle. Also phrasal verbs often have multiple meanings. Several phrasal verbs have idiomatic meanings that cannot be deduced from the individual words.

Phrasal verbs are a fundamental component of the English language and are widely used in everyday speech as well as in literature, newspapers, magazines and online content.

Basic phrasal verbs should be introduced to elementary students. Using visual aids such as pictures, diagrams, videos, or gestures can be particularly helpful in explaining the meaning of phrasal verbs to elementary students.

Some groups of phrasal verbs can be introduced based on specific topics. Examples of topics for introducing phrasal verbs include emotions, work, travel, etc. This method helps students organize and classify verbs, making it easier to remember and use them correctly.

By encountering phrasal verbs in meaningful contexts, students are more likely to remember them and use them appropriately. Materials containing phrasal verbs used in context, such as dialogues, listening exercises and reading texts, are useful. Students should be encouraged to guess the meaning of each phrasal verb based on context or familiar words. Authentic materials such as video clips, songs, news articles, and podcasts that use phrasal verbs are also great options for providing context for higher-level learners.

A variety of different exercises should be used when teaching a set of phrasal verbs. Using different exercises provides the repetition needed to help students remember phrasal verbs. Teacher might start by asking students to try to guess the meaning of the phrasal verbs highlighted in the reading or dialogue; then to match these phrasal verbs with the definitions provided; and after that students can do an exercise to fill in the gaps in the sentences with the correct phrasal verb or particle.

It is essential that once students have been introduced to a set of phrasal verbs, they are given enough time to practice them in a variety of ways. This may include language tasks such as role-plays that simulate real-life situations in which phrasal verbs are commonly used, or conversational questions that use phrasal verbs. Writing practice can include creating simple sentences or writing a dialogue or paragraph that includes a given set of phrasal verbs. Practical tasks that are related to students' own experiences, interests, or goals are especially useful because they personalize the learning process.

In addition to the practice activities mentioned above, crosswords, word search and quizzes are great ways to practice and review phrasal verbs, bringing an element of fun to the classroom.

When students come across a new phrasal verb in class, it's not enough to just give a definition. Teacher should always model a few examples that demonstrate proper usage and explain grammar rules to students.

Teacher should use on-the-spot correction during written and speaking activities based on using phrasal verbs. This is especially important at lower levels. Common mistakes include separating an inseparable phrasal verb, confusing phrasal verbs that have the same main verb but different participles, and using a phrasal verb in the wrong context. To help students overcome these errors, teacher may note down mistakes that students make during the lesson or put any sentences containing mistakes on the board and then ask students to discuss each sentence in pairs and try to identify the mistakes.

To sum up, teaching phrasal verbs may be fun and engaging rather than unbearably challenging. It only takes the right approach and a bit of creativity.