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MODERN PROBLEMS OF SUPPORTING ACADEMIC INTEGRITY IN EDUCATION

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Introduction. The topic of supporting academic integrity in education is quite broad, so let's consider the challenges faced by students in higher education and the opportunities for teachers to promote academic integrity of students during their studies.

Materials and methods. To be honest, it is difficult for a student to maintain academic integrity in the modern world. There are many temptations: there are offers from artificial intelligence, from a large number of companies that offer their services in different ways. There are special programmes that can solve any problem (with a detailed solution).

This means that the digitalisation of the educational process, on the one hand, provides students with the opportunity to use large amounts of information and, at the same time, increases the risk of malpractice.

The task of the teacher is to provide the students with relevant quality knowledge, to instil respect for the educational component, to teach the basic principles of integrity and to force them to apply these principles (some voluntarily, some by force). And, most importantly, to constantly emphasise that only honest learning will help to achieve a quality education and be useful to society in the future.

It is clear that in the context of distance learning the above tasks for teachers become much more complicated (the above list of

"temptations" for students is only the tip of the iceberg of the problem of maintaining academic integrity).

Results. To be fair, not all students take advantage of the "temptations". There is a sufficient number of students who adhere to the principles of integrity, want to get a quality education and bring further benefits to Ukraine. But what about the rest?

It is necessary to create such conditions for them, to put them in such a framework (both educational and punitive), so that students understand:

1. Violation of integrity will result in a lot of extra time for them (additional individual assignments with mandatory defence in a zoom conference with a working microphone and camera; repeated assessment (tests, exams, etc.).

2. Neglecting integrity will ultimately lead to low quality knowledge, which in turn will negatively affect the student's career development.

Conclusion. Thus, in our opinion, the teacher's task is to move from enforcing academic integrity to educating it. That is, students must be educated to choose the path of academic integrity without hesitation.

Thus, the harmonious combination of the culture of academic integrity and digitalisation contributes to the creation of an environment in which students value their academic performance as the basis of their success.

Key words: academic integrity, distance learning, education.