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Key words: votive, sacred artifact, engraved image, artificial intelligence, religious heritage, Christianity, material culture.

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CORRELATION BETWEEN ACADEMIC INTEGRITY AND CONSCIOUS CITIZENSHIP

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Introduction. Academic integrity is not only the matter of educational establishments. It is closely connected with the society in the form of attitude to work and personal life. Thus paying considerable attention to that concept is a proper way to create a healthy society with conscious citizens of high moral principles.

Academic integrity is a comprehensive issue. In general, it concerns writing individual works, tests, reference works, course papers, diploma papers, projects (in the students' area) as well as writing scientific articles, creation of teaching material, textbooks, courses, theses, providing research (in the area of lecturers, scientific workers and researchers).

Though it is impossible to say that committing the academic integrity is something new, however, with the advance in technologies academic dishonesty is happening with increasing rate. It is evident, that following the academic integrity for students and scientists means being honest in any senses: while studying, researching and presenting the results of one's work. Plagiarism, peeping, copying, unauthorised use of other people's work is unacceptable and should not be tolerated by the society.

Academic integrity concerns not only the quality of education, but it also directly influences the way the country raises its citizens and the values it cultivates. If students study hard and write their essays and papers honestly, then it will help them reach success and build a prosperous community. But if academic dishonesty is possible, then later this will become common in the society and it will lead the country to decline.

The issues of academic integrity and consequences of academic dishonesty are now very acute. The scientist V. Ratnikov (2022) states that there are two ways of following academic integrity to publishing academic texts: conscious and unconscious behaviour. Conscious behaviour in omitting authors' references of the texts and results of scientific work is characterised by use of other people's work and presenting them as one's own research. Doing this a person realizes that it is a violation of author's rights and principles of academic integrity. Unconscious behaviour implies lack of knowledge and skills in following the academic integrity principles. As a rule unconscious behaviour is implicit for young scientists with no experience in writing and presenting the results of their scientific work.

All members of the society should do active actions for the development and implementation of the academic integrity. Achievement of high moral standards depends on our keeping them. In case of academic dishonesty a breaker should be punished according to the extent of violation. But there must be a precedent for prevention of the others.

Results. Since people use courts for breaking the societal laws, academic community should use their decisions for committing

academic dishonesty in the view of potential harm these actions could bring to the society.

Conclusion. Thus, it is of vital importance to make standards of moral behaviour for students providing them with the necessary knowledge for their personal life and future work. In this way following academic integrity should be propagated as the way of self-development and improvement. And every person should be an important member of the successful society with high moral standards.

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Key words: academic integrity, academic dishonesty, conscious behaviour, violation, society.