

which indicates the actualization of interdisciplinary approaches in solving this complex problem.

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## INTERNATIONAL PROJECTS AND INITIATIVES AS AN EFFICIENT TOOL FOR THE PROMOTION OF THE ACADEMIC INTEGRITY IN HEIS

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**Introduction.** The academic integrity is the topical issue of the current study in Ukraine and abroad. A number of the researchers, scientists, teachers try to find out the solutions how to create new opportunities for the popularization of the academic integrity as a fundamental value of the academic world. The maintaining of academic integrity, which ensures trust, fairness, and honesty, between participants of the educational process in the higher educational institution is a challenging task, including the era of digital technologies and digital society relations. In this context

the communication with international organizations, initiatives, higher educational institutions international in the framework of the international projects have an important and vital role in the promoting and awareness of the academic ethics and integrity standards across borders.

This issue of academic integrity is studied in the connection of the relationships between students and teachers, behavior, educational managers etc. The academic ethics and academic integrity in the HEIs is studied as a main issue of the creating of the efficient educational environment. Many authors study different cases in the context of the national system of the higher education (Eaton, S.E., Fishman, T., 2024), problems, and consider concepts to draw up the essence of the notion of academic integrity in HEIs. For example, the principle of solidarity, which “can be considered as one of fundamental principles of academic ethics and should be reflected in the structure and provisions of the codes of academic ethics (conduct)” (Bieliauskaitė, 2021).

But there exists problem how to raise the awareness of students about academic integrity and to encourage students to follow the principles of academic ethics and academic integrity during the education, research and different activities of students in HEIs. During digital development of the society arise a plenty of challenges to provide and encourage participants of the educational process to follow the principles of academic integrity.

**Materials and methods.** During this research was provided the study of impact of international project activities, provided for students and lecturers of Educational and rehabilitation institution of higher education “Kamianets-Podilskyi state institute” (ERIHE “Kamianets-Podilskyi state institute”). The subject of the study is the brief analysis of the impact of students` participation in the international projects and initiatives as a tool of raising awareness about the advocacy academic ethics and integrity during the research in the field of youth activity and inclusive environment. During the participation in the international project “Social actions of youth and government”, which was created by the NGO “Youth Policy Center”, in the framework of the grant received from the Program “Support of Civil Society Organizations (CSOs)” 35 students, 14 lecturers and

other representatives of the departments of of ERIHE “Kamianets-Podilskyi state institute” participated in the activities of the project. According to the results of the project participation, was created a number of project ideas, generated during the activities and during the project.

**Experimental materials.** Higher educational institutions in Ukraine provide and try to raise awareness of students about the academic integrity in different way, according to the existing national and international legislation, institutional official documents and regulations, events.

Educational and rehabilitation institution of higher education “Kamianets-Podilskyi state institute“ provides innovative educational activities related to the provision of higher education at the first (Bachelor’s Degree) and second (Master’s Degree) levels, has a developed infrastructure of educational, scientific and research, rehabilitation and learning units.

Institute regularly conducts events that promote Academic integrity, namely, during the events such as quiz "Student Interactive on Academic Integrity," webinar "Problems of Detecting Academic Plagiarism in Research, Cases from the National Agency Ethics Committee", the "Protect Yourself from Plagiarism" campaign, the essay contest "Academic Integrity as the Key to Success". Students of Institute every year take part in the events during the celebration of the International Academic Integrity Day. Academic integrity in the Institute is also promoted through the teaching of the discipline "Methodology and Organization of Psychological Research", the development of academic writing skills, which are presented in most disciplines.

With the aim to raise the awareness of students about inclusion, freedom, independent research and advocacy, students of ERIHE “Kamianets-Podilskyi state institute” were participating in the project “Social actions of youth and government”. The project was created by the NGO “Youth Policy Center” thanks to a grant received from the Program “Support of Civil Society Organizations (CSOs)” in Ukraine within the financial support of the Embassy of Great Britain, the program was implemented by Crown Agents in partnership with

International Alert and in cooperation with Crown Agents in Ukraine. The special task for students and lecturers of Institute was to study the need of the young people with disabilities and their need for the purpose to create a special space for them in Kamianets-Podilskyi.

At the first stage of the project the initiative group of students and lecturers met a plenty of difficulties as the work was complicated and the study was conducting during the wartime. So, the main barriers have been overcome during the design of questionnaires and collecting the data to study the real needs of persons from the amount of low-mobility groups in Kamianets-Podilskyi. Participants received practical knowledge about the basics of youth policy, communications, advocacy campaigns and the GESI approach – Gender equality and social inclusion (gender equality and social inclusion) within the framework of the project. Research and ideas without using the Google search advice and academic integrity for the arranging space for persons with limited mobility was created. During different events (communication, discussions, business games, participation in forums and webinars) students considered specific cases of advocacy, the interaction of youth and the government, in particular, in the processes of promoting social inclusion and gender equality.

**Results.** During the participation in the project different practical skills were discussed about the current state of protection of the people rights from among vulnerable population groups in the territory of the community, the inclusiveness level of the local society. During the final event – the round table as part of the project “Social actions of youth and government ” with participation of the international representatives, namely representatives of non-governmental organizations whose activities are aimed at the development of youth policy and spaces in Romania, representatives of Kamianets-Podilskyi City Council, representative of the NGO “Youth Policy Center”, students of the ERIHE KPSI, the students had own opportunity to present their research of the creation of the youth space for the low-mobility groups in Kamianets-Podilskyi. The work during the round table took place in the context of four presentation platforms: Presentation Platform 1. – Youth centers in Ukraine – prospects, development, realities, there was a discussion of the

peculiarities of the youth centers functioning, in particular, spaces for young people from the amount of low-mobility groups in Ukraine; Presentation Platform 2. Youth centers for persons from the amount of low-mobility groups abroad: international experience, development cases and prospects, there was an active discussion of creating space for persons from the amount of low-mobility groups, analysis of cases from EU countries and prospects for the development and implementation of EU standards; Presentation platform 3. Youth center for persons from the amount of low-mobility groups: a study of perspectives, interests of youth with disabilities, as well as Presentation platform 4. #We are together and close, the idea of a project to create a space for persons from the amount of low-mobility groups (in particular, children and persons with disabilities, those deprived of parental care, internally displaced persons) was discussed. During the work of the Presentation platforms students made own projects and continue study such problems in the framework of other international initiatives and projects, own articles and thesis, present new practical skills of study during their professional education.

**Conclusions.** The participation of students in the international projects is valuable because it is a powerful tool to develop science communication between students and lecturers, promote academic integrity through the providing the practical study and the research, which participants of the educational process must adhere to. Conducting the disciplines, connected with issues of academic integrity is very important as well as the participation in the international project and initiatives, which encourages students to carry out research and intellectual endeavors for the future professional activity and the conducting of experimental research during pre-graduation practice, preparing qualification works and scientific articles, attending courses, webinars, etc. International projects provide opportunities for the capacity building and the practical professional development, which are essential for the fostering the culture of the academic integrity. Such skills allow to develop either hard and soft skills in their professional and scientific activities, or to enable them to create the skills for the advocacy,

enable to become the ambassadors for the academic ethics and integrity both in ERIHE “Kamianets-Podilskyi state institute”, Kamianets-Podilskyi territorial community and abroad.

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**Key words:** academic ethics, academic integrity, international project, research, researcher, lecturer, student.

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## RECOVERY FROM A CRISIS IN LEARNING MOTIVATION AND ACADEMIC INTEGRITY OF SOCIAL SCIENCE STUDENTS IN ISRAEL

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### Introduction.

Since their inception, computers have revolutionized education, reshaping educational practices through the advancement of information and communication technology as well as online education. Traditional face-to-face teaching integrated digital or hybrid educational systems, a transition further accelerated by the