CONTENTS

SECTION 1. GENERAL PSYCHOLOGY AND PSYCHOLOGY OF PERSONALITY
A Theoretical Model of Modifying Traumatic Memories via Virtual Reality Through the Memory Reconsolidation Process Baratiuk A. Yu
Metacognitive regulation as the basis for the development of psychological resilience in military personnel Vashchuk S. V
Self-esteem, personal values, and psychological abuse: interrelation aspects Kyrylenko T. S., Fadieieva N. O13
Peculiarities of using focus-oriented therapy in the context of safe processing of childhood traumas Fomenko A. M
Digitalization of managerial processes in public administration: psychological aspects of adaptation and professional development of specialists Khomenko I. B
Fixation on childhood trauma in psychotherapy: mechanisms, risks for the patient and impact on therapeutic dynamics, problems and prevention Chertkova V. O
SECTION 2. PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS IN EDUCATION Teachers' Participation in Digitalization-Related Professional Development: An International Comparison Borovska S. I
SECTION 3. PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS IN EDUCATION Movement games as a means of developing physical and personal qualities in children with special educational needs Potiuk S. V., Melnyk O. M
SECTION 4. SOCIO-PSYCHOLOGICAL PROBLEMS OF ORGANIZATION AND MANAGEMENT Psychological Maturity of Corporate Culture as a Factor of Organizational Resilience Kraychenko O. M

Psychological Factors of Procrastination among Organization Employees Nikolaenko S. O., Grechanychenko M. E
The influence of crisis situations on the formation of resource-oriented leadership competencies Stamat V. M., Onopriichuk D. O
SECTION 5. SOCIAL AND LEGAL PSYCHOLOGY Volunteering activity as a resource for the formation of Ukrainian national identity Berezhnyi I. O., Bielavina T. I
The influence of social environment and childhood upbringing on the tendency to commit criminal acts Vavilova A. S
Urbanization, Migration, and Forced Displacement as Determinants of Adult Loneliness in Ukraine Malimon V. I
Theoretical and methodological approaches to the digitalization of the activity of a state authority of Ukraine (on the example of ARMA) Petrov S. G
SECTION 6. GENERAL PEDAGOGY The use of interactive technologies for the development of students' cognitive independence Kondrashkin M. Yu. 63
Implementation and Practical Role of Ukrainian Teaching Assistants in Czech Schools Tomashevska M. O
SECTION 7. THE PHILOSOPHY OF MODERN EDUCATION. MODERN PEDAGOGICAL TECHNOLOGIES AND METHODS Modern Approaches to Teaching Foreign Languages for Professional Purposes to Students of Technical Specialties Kartel T. M., Marianko Ya. H., Zaitseva O. Yu
Digital Education Value Dimension Within a Competency-Based Paradigm Lichman L. Yu., Mykhailenko L. A., Kositska O. M

SECTION 8. MODERN PSYCHOLOGICAL AND PEDAGOGICAL	
TEACHING METHODS	
Information and communication technologies in the professional training	
of practical psychologists	
Marchenko O. G., Chepelieva N. I.	77
SECTION 9. PSYCHOLOGY OF SOCIAL COMMUNICATIONS, INTERGROUP RELATIONS, MEDIA PSYCHOLOGY Media content about war as a factor of vicarious traumatization: theoretical analysis Lototska I. I., Chepelieva N. I	81
The impact of social media on human cognitive functions in the context of modern technological development Piskozub L. Y	85
Media Psychology of Crises and the Formation of Adolescents' Digital Resilience Usar G. Ya	89
SECTION 10. MANAGEMENT OF THE HIGHER EDUCATION SYSTEM IN THE CONDITIONS OF MODERNIZATION. EVALUATION SYSTEMS Financial support for the development of digital education in the EU as a Guideline for Ukraine Ryzhuk Ya. O	94
SECTION 11. SPEECH THERAPY. SPECIAL PSYCHOLOGY Features of the complex approach to the correction of the junior school children's speech disorders Bystranivska O. S.	98